

Sherri Forrest
4740 Matthews Park Drive
Snellville, GA 30039
(727) 560-6763

March 25, 2025

To Whom It May Concern,

It is with great enthusiasm and honor that I submit this letter of interest for consideration as a candidate for Superintendent of St. Johns School District. I have a strong belief that every child should be successful and can achieve at high levels. We, as adults, must utilize partnerships and available resources as well as strategically think, plan, and implement instruction that supports the whole child. This will allow our students to graduate with the knowledge, skills, and personal characteristics necessary to become lifelong learners and independent thinkers in a global society. My achievement in the educational arena is attributed to utilizing a student-centered approach, a deep understanding of curriculum, strong relationship building skills, and data-driven decision making.

My over 25 years of experience in education with varying leadership roles and responsibilities including being an elementary teacher, instructional coach, curriculum specialist, assistant principal, district level administrator and state level administrator, has made me uniquely qualified to support high quality instruction in all content areas. I have cultivated strong working relationships with school and community stakeholders with the primary goal of increasing student achievement. I have successfully directed the implementation of instructional programs and professional development, resulting in the success of many schools in districts across Florida and Georgia most currently as the Chief Academic Officer in Atlanta.

I believe the impact that educators have on our students is invaluable. It is essential that all educators believe in setting high expectations for all students, and it is essential that we provide the supports and resources in order for teachers to support each student in achieving their highest potential. As a strong academic leader, I have led academic and professional learning teams in implementing new standards in Literacy, Mathematics, and Science, STEM and Reading Strategies in the Science of Reading and CTAE courses as well as the professional learning for our school-based leadership teams in creating strong academic systems aligned to Instructional Planning and Data Driven Instruction. I have also led work around building district level strategic plans and aligned school improvement plans including progress monitoring of key performance indicators. This work has led to success of many turnaround schools in my experience across many districts in two states.

As a direct result of my support and leadership to schools, I have been able to move schools off of the state identified list from between 80-100% across two districts in Georgia, increased graduation rates for all students and for special ed students at one of our turnaround high schools from 54.4% to 71.9%. Content Mastery increased from 2022-2024 in each grade band: Elementary 50.3 - 59.5, Middle 47.7 - 51.1 and High 50.1 - 57.5.

I would like to thank you in advance for your consideration of my credentials. I look forward to the opportunity to discuss how I can further serve the St. Johns School District.

Sincerely,
Sherri Forrest

A handwritten signature in cursive script, appearing to read "Sherri Forrest", written in dark ink.



Sherri Forrest

4740 Matthews Park Drive
Snellville, GA 30039
(727) 560-6763
Branch4846@gmail.com

EDUCATION:

Education Specialist, Educational Leadership/Curriculum and Instruction
Argosy University, Sarasota, Florida
June 2009

Master of Education, Elementary Math and Science
University of South Florida, Tampa, Florida
June 2001

Bachelor of Arts, Elementary Education
University of South Florida, Tampa, Florida
May 1998

PROFESSIONAL EXPERIENCE:

September 2023 – Present Chief Academic Officer
Executive Director to the Superintendent
Atlanta Public Schools

- Leads curriculum development, implementation, and assessment through an equity lens for the district.
- Develops, with senior leadership, a strategic plan inclusive of goals and strategies to ensure equitable standards aligned instruction for every student.
- Directs and evaluates academic divisions inclusive of instructional improvement, curriculum and instruction, professional development, exceptional children services, gifted services, English as second language, etc. and student support services.
- Delivers written and oral presentations on academic accountability to various stakeholders (i.e. Board of Education, principals, teachers, parents and community groups).
- Approves departmental budgets and determines allocations for staff, supplies, and equipment.
- Collaborates with the Chief of Schools, and leadership in all academic areas to evaluate existing curriculum programs on observations, and results of Accountability Services testing to determine updates to School Improvement Plans.
- Coordinates with the Assistant Superintendent of Student Services to ensure that all student services including special education and Response to Intervention (RTI) are implemented in compliance with state and federal law.
- Collaborate with school systems, community agencies, local universities, and research laboratories to promote shared learning.
- Establishes direction for school improvement efforts by monitoring the progress of school performance, student achievement objectives and academic excellence indicators to align strategies for school improvement.
- Collaborates with schools to develop instructional programs and to implement reform models designed to improve achievement of all students; develops a two-way feedback loop from school sites to the Chief Academic Office.



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- Supports staff to develop, implement, and evaluate project plans and strategies to achieve goals and objectives.
- Plans, develops and implements professional development activities for teachers, ensuring a robust, systemic approach that meets student needs.
- Monitors the coordination of all District professional development efforts and the implementation of new and existing educational programs using Professional Learning Communities (PLC's) as a vehicle to provide staff support.

November 2021 – August 2023

School Effectiveness Specialist
Georgia Department of Education

- Assisting schools and systems in the implementation of the Georgia Standards of Excellence and the adopted state content standards
- Assisting in planning school/system improvement based on the use of qualitative and quantitative data
- Planning and providing professional learning based on school and system needs and priorities
- Building the capacity of school personnel to develop professional learning communities focused on school improvement
- Conducting coaching sessions with each school in person and online through an electronic platform; and
- Monitoring the progress of each assigned school through an electronic platform

December 2016 – November 2021

Director Continuous Improvement
Program Director School Support and Turnaround
Atlanta Public Schools

- Develop, plan and implement all professional learning for Principals, Assistant Principals and Instructional Leadership Team meetings
- Build capacity of all School-based Leadership Teams in implementing Academic Systems initiatives
- Lead PLC Pilot for Math and ELA district-wide
- Oversee the implementation of the four academic initiatives at each of the turnaround schools
- Collaborate with Principals and leadership teams in implementing each turnaround strategy with cohesion and fidelity.



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- Develop and deliver training, and provide coaching support to turnaround instructional coaches
 - Provide support to all reading and math specialists in planning and implementing small group instruction and progress monitor student learning
 - Collaborate with Human Resource and Instructional Technology departments and two tutoring vendors in order to staff each school with high quality instructors for High Impact Tutoring initiative which provides small group instruction
 - Organize targeted professional learning sessions provided to all grade K-5 teachers and instructional coaches in ELA and Mathematics
 - Work closely with the Research and Evaluation department to collect and analyze data to progress monitor the academic initiatives and inform all stakeholders about progress
 - Collaborate with vendors in order to provide training and coaching support to content specialists and tutors throughout academic school year
 - Maintain multi-million dollar budget for Turnaround, which includes ordering materials, hiring specialists, and providing professional learning for all turnaround schools

October 2014 – December 2016 Coordinator School Improvement
Hillsborough County Schools

- Support site-based administration to support the development, implementation, and monitoring of their School Improvement Plans through the 8-Step Problem Solving process
- Coach principal supervisors and principals in instructional leadership practices K-12
- Develop and deliver training, coaching and support to schools on policies and practices involved in the School Improvement Process including leadership and teacher development
- Complete all Florida Department of Education documents as they pertain to School Improvement
- Monitor the use of School Improvement funds
- Work in collaboration with State personnel, Area Superintendents, and District Curriculum offices to support struggling schools through building capacity with Principals, leadership teams, coaches and teachers in all content areas
- Collaborate with Title I to support Migrant Education, Parent Involvement, Professional Development, and State and Federal Grants
- Support schools and district personnel in analyzing data, student, teacher, school, and district and setting goals and strategies that support improvement of student achievement through the district and school improvement plans
- Stay current on all accountability laws and policies to support school improvement

June 2011 – July 2014 Regional Associate Executive Director
Florida Department of Education Region IV

- Supervised 26 School Improvement Specialists who supported and collaboratively worked with school leadership teams to create and implement School Improvement Plans
- Responsible for direction of Region IV team in promoting the vision of the Bureau of School Improvement



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- Assisted in preparing and maintaining budget
 - Worked collaboratively with District Leadership Teams in supporting schools in need of improvement, and completing documents that comply with requirements of state law pertaining to DA schools, K-12
 - Worked collaboratively with district content supervisors in creating content units of study, assessments and standards-based report cards
 - Built capacity with school leadership teams to develop and implement school improvement plans to increase student achievement through problem solving
 - Built capacity with district to complete the District Improvement and Assistance Plan
 - Facilitated problem solving within school systems and content areas to build capacity with School-based Leadership Team and content coaches.
 - Member of the State Professional Development Team who created professional development modules across the state of Florida
 - Provided professional development to schools and districts including Instructional Leadership Development, STEM, Common Core
 - Facilitated Instructional and Data Reviews
 - Supported schools and districts to analyze data looking for trends to develop strategies to improve outcomes
 - Built positive relationships with District and School-based Leadership Teams

June 2007 – June 2011 District K-8 Staff Developer
Pinellas County

- Provided assistance and professional growth to teachers, including training in mathematics and science based on data analysis
- Supported Principals in the understanding and growth of math and science in their schools
- Modeled, co-taught and mentored teachers in support of their professional development
- Assisted schools in articulation of math and science at all grade levels with numerous schools
- Assisted teachers in evaluating and improving instructional planning process
- Led book studies on Moodle for District Principals and Assistant Principals
- Created District Common Assessments based on new standards and test item specs
- Created Pacing/Curriculum Guides for the district based on new Florida Standards
- Created District curriculum which included K-8 5E Science Workshops and K-8 mathematics workshops
- Provided district training across all content areas
- Created a Moodle site for teachers interested in the lesson study process
- Have led school and district-based Lesson Study Cycles

June 2005 – June 2007 MSAP Curriculum Coordinator/Assistant Principal Curriculum
Lakewood Elementary
St. Petersburg, Florida



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- Trained and assisted teachers with the development of standards based integrated units of study which included formative and summative assessments.
- Trained teachers in the implementation of the Everyday Math Program.
- Coached, co-taught and planned daily integrated units of study with staff
- Conferenced with teachers regarding revising units of study for magnet
- Conducted daily lunch math clubs for struggling and advanced math students
- Provided evening math workshops to parents using components of the Everyday Math Program
- Completed all required documentation for MSAP grant
- Documented all purchases under MSAP grant budget
- Completed all travel and conference paperwork for staff with MSAP grant budget
- Led math coaches training for Everyday Math Schools throughout district

July 2004 – June 2005

Assistant Principal/Curriculum Specialist
Campbell Park/Gulfport Elementary
St. Petersburg, Florida

- Assistant Principal for curriculum K-5
- Provided training to teachers at both schools as required by Pinellas County
- Testing coordinator including district and state FCAT testing
- Attended CST district meetings for both schools
- Modeled lessons in all content areas
- Provided and assisted with evening parent workshops
- Text book coordinator

July 1998 – July 2004

Teacher/Core team member
Seminole and Douglas Jamerson Elementary
St. Petersburg, Florida

- Core team member who helped open school
- Developed third grade engineering program
- STEM lead teacher
- Safety Patrol Sponsor
- STEM curriculum writer
- MSAP grant writing team
- Extended Learning Program coordinator
- Textbook Adoption Committee

CERTIFICATIONS:

Florida Professional Educator's Certificate: Elementary Education (Grades 1-6)



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Educational Leadership (All Levels)
Georgia Educator Certificate: Elementary Education
Georgia Educator Certificate: Educational Leadership

STATE PROFESSIONAL DEVELOPMENT TRAINER:

- 8 Step Problem Solving
- 5 Essentials
- Early Warning Systems
- PD to Practice
- Georgia K-12 Math Standards

PROFESSIONAL TRAINING and CERTIFICATIONS:

- RELAY
- LETRS
- Top Ten Tools
- Cox Campus Science of Reading

REFERENCES:

- **Dr. Danielle Battle**
Interim Superintendent Consult. Atlanta Public Schools
dsandersbattle@yahoo.com
(404) 936-2730
- **Dr. Stephanie Johnson**
Deputy Superintendent GaDOE
stjohnson@doe.k12.ga.us
(404) 538-3284
- **Susan Patrick**
Program Manager School Improvement GaDOE
Susan.patrick@doe.k12.ga.us
(404) 516-8031

Dr. Danielle Battle

Interim Superintendent

Phone: 404-802-2820



March 22, 2025

To the School Board of St. Johns County School District,

I am pleased to submit my recommendation for Sherri Forrest, a candidate for Superintendent of St. Johns County School District. I have worked with Mrs. Forrest for the past 7 years in different capacities. For the past year she has worked for me as I returned to Atlanta Public Schools as the Interim Superintendent as my Special Assistant and then as my Chief Academic Officer. Before bringing Mrs. Forrest back with me, we both worked for the Georgia Department of Education, where she worked with our state identified schools in building leadership capacity at the district and school level. Previously, she worked under my leadership in Atlanta Public Schools, as our Director of Continuous Improvement. In this role she oversaw the academic and whole child initiatives at each of our schools in turnaround and managed a multi-million-dollar budget. She brings a wealth of knowledge, experience and passion to her work, and would be excellent as your next superintendent.

As the Chief Academic Officer, she has been the architect behind the development of our literacy initiative, "Readers are Leaders" which provided professional learning and coaching in the Science of Reading for all schools to build a strong foundation to support students to be strong readers. She has served on the district senior leadership team in developing the district strategic plan, developing initiatives and strategies to support student learning and facilitated the analysis and review of the district turnaround initiatives. As the Chief Academic Officer, she oversaw the work of teaching and learning, and student services with over 200 employees.

Sherri has previously excelled as a teacher, staff developer, coach, and has experience in leadership at the school, district and state level in two states. Her instructional expertise includes curriculum and assessment writing, standards-based instruction, inclusion teacher, professional developer, academic and leadership coaching at all levels K-12 including CTE. She has worked with principal supervisors and district leaders to implement a tiered system of monitoring school improvement focused on the delivery of actions with feedback in the areas of collaborative planning, data driven instruction, professional learning and coaching.

In her various leadership roles, Mrs. Forrest has consistently demonstrated sound judgement, professionalism and integrity. She has earned the trust and respect of both internal and external stakeholders. Over the years, others have described her as a caring individual capable of authentically relating to students, teachers, and administrators. I am confident she has the skills, dedication and passion to lead the St. Johns County School District as your next superintendent.

Sincerely,

Danielle Battle

Danielle Battle, Ed.D.

March 21, 2025

Recommendation Letter for Ms. Sherri Forrest as Superintendent of St. Johns County.

To the St. Johns County Board of Education,

I am pleased to write this letter of reference for Sherri Forrest, who is applying for the position of Superintendent. I had the opportunity to collaborate with Sherri during her tenure as a turnaround leader for Atlanta Public Schools and witnessed firsthand her exceptional leadership skills, deep commitment to ensuring the highest quality of education for all students, and innovative approaches to school improvement.

Sherri's role as a turnaround leader is marked by her ability to inspire and mobilize teams toward a common goal. She has consistently demonstrated her capacity to implement strategic initiatives that drive meaningful change in underperforming schools. Her work in this capacity has not only led to significant academic improvements but has also fostered a culture of collaboration and shared responsibility among staff, students, and families. I witnessed Sherri in action during her role as a school effectiveness specialist with the office of School and District Improvement with the Georgia Department of Education. The federally identified schools to which she was assigned achieved strong instructional improvements, and one of the schools became a model of effective practices for other schools in the state.

Sherri is a strong instructional leader. As the Chief Academic Officer/Executive Assistant to the Superintendent in Atlanta Public Schools, Sherri planned and implemented the HB538 literacy training implementation plan. During the role-out, Sherri served as a lead trainer for the district. Sherri is an educational leader in mathematics and played a pivotal role in the role out of the new mathematics standards through presentations at conferences, leading professional development, and providing post-secondary instruction to teachers and leaders.

Sherri's vision for educational excellence, her track record of successful school improvement initiatives, and her unwavering dedication to student success make her an outstanding candidate for the role of school superintendent. I am confident that she will bring the same level of passion and expertise to your district as she has to every role she has undertaken.

Without reservation, I recommend Ms. Sherri Forrest as the Superintendent of St. Johns County. I am confident that her leadership, expertise, and unwavering dedication will propel the district to even greater heights.

Sincerely,

Susan Patrick, Program Manager

Office of School and District Improvement

Georgia Department of Education

Tonya Spurley
Director of Elementary
Atlanta Public Schools
130 Trinity Avenue
Atlanta, Ga. 30303
Tonya.spurley@atlanta.k12.ga.us
(404) 358-5161
3/26/25

To Whom It May Concern,

I am pleased to write this letter of recommendation for Ms. Sherri Forrest, who has served as the Chief Administrative Officer at Atlanta Public Schools. Throughout this time, I have had the opportunity to witness firsthand her exceptional ability to coach others and lead teams in a positive and transformative manner.

Ms. Forrest possesses a unique combination of strategic vision and interpersonal skills that enables her to cultivate a collaborative work environment. She has an innate talent for identifying the strengths of team members and harnessing these strengths to foster both personal and professional growth. Her coaching style is characterized by active listening, constructive feedback, and encouragement, which empowers team members to reach their full potential.

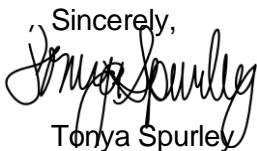
One of the most compelling examples of her coaching ability was during our Literacy Initiative. Ms. Forrest took the initiative to mentor two new coordinators and me, helping us navigate challenges and enhance our skills. As a result, not only did the team achieve its goals, but several leaders reported increased confidence and satisfaction in literacy instruction. This demonstrates her capability to not only lead but also to inspire others to take ownership of their responsibilities.

Moreover, Ms. Forrest excels in fostering a positive team culture. Her leadership style emphasizes respect, transparency, and recognition, which has significantly boosted team morale and engagement. She regularly encourages open communication, ensuring that every voice is heard and valued. This approach has led to enhanced collaboration and innovation within the team, driving impactful results for our organization.

In summary, I wholeheartedly recommend Ms. Forrest because of exceptional coaching abilities and positive leadership qualities, making her an invaluable asset to any organization. I am confident that she will continue to inspire and lead teams to achieve outstanding results.

Should you require any further information, please feel free to contact me at 404-358-5161

Sincerely,

A handwritten signature in black ink, appearing to read 'Tonya Spurley', is written over the printed name.

Tonya Spurley

Director of Elementary, APS



UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034
Tampa, FL 33620-6950 813-974-2000

Student No: [REDACTED]
Record of: Sherri Louise Forrest

Date of Birth: 03/28/1963

Date Issued: 09/11/2002

OFFICIAL

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***** Test Scores *****
EACT CLAST
English 23 OrgDate
Math 23 Essay 8
Reading 21 Math 357
SciReas 21 Read 310
Total 22 Write 309
Total 984

St Petersburg JC
Spring 1984

			CRED	GRD	Q.P.	R
EEC	1300	Cognitive Exp Pre-Sch	3.00	NC	0.00	
EEC	1603	Early Chldhd Dev & Guid	3.00	NC	0.00	
GPA: 0.00			Ehrs: 0.00	GPAhrs: 0.00	0.00	

St Petersburg JC
Fall 1994

			CRED	GRD	Q.P.	R
BSC	1005	Biological Sciences	3.00	B	9.00	
CGS	1061	Computer Literacy-Mac	1.00	S	0.00	
ENC	1101	Composition I G6	3.00	A	12.00	
MGF	1113	Topics College Math I	3.00	A	12.00	
PSY	1012	General Psychology	3.00	A	12.00	
GPA: 3.75			Ehrs: 13.00	GPAhrs: 12.00	45.00	

***** CONTINUED ON NEXT COLUMN *****

St Petersburg JC
Spring 1995

				CRED	GRD	Q.P.	R
ENC	1122	Hon Comp II G6	3.00	B	9.00		
ISC	1141	Earth Sciences	3.00	B	9.00		
MGF	1114	Topics Coll Math II	3.00	A	12.00		
POS	1050	Hon Amer Govt I G2	3.00	A	12.00		
SPC	1025	Hon Intro Speech Comm	3.00	A	12.00		
GPA: 3.60			Ehrs: 15.00	GPAhrs: 15.00	54.00		

St Petersburg JC
Summer 1995

			CRED	GRD	Q.P.	R
HUM	2270	Hum(East-West Syn) G2	3.00	A	12.00	
GPA: 4.00			Ehrs: 3.00	GPAhrs: 3.00	12.00	

St Petersburg JC
Fall 1995

			CRED	GRD	Q.P.	R
HUM	2250	Hum (Western Man) G2	3.00	A	12.00	
MAC	1135	Coll Alg & Trig	5.00	B	15.00	
OCE	2001	Intro Oceanography	3.00	A	12.00	
SYG	2000	Intro Sociology	3.00	B	9.00	
GPA: 3.42			Ehrs: 14.00	GPAhrs: 14.00	48.00	

***** CONTINUED ON PAGE 2 *****



Angela DeBose
Angela DeBose, Registrar



UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034
Tampa, FL 33620-6950 813-974-2000

Student No: [REDACTED]
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Page: 2

St Petersburg JC
with the Second Highest Honors Available
Spring 1996

		CRED	GRD	Q.P.	R
AAA	2	Undistributed Credit	2.00	NG	0.00
MAC	2311	Calculus Anal Geom I	5.00	C	10.00
OST	1100	Keyboarding I	3.00	A	12.00
PEM	1101	Personal Fitness	2.00	B	6.00
PHI	1602	Hon Applied Ethics G6	3.00	A	12.00

GPA: 3.07 Ehrs: 15.00 GPAhrs: 13.00 40.00

Associate in Arts Degree Awarded 05/96

Fall 1996
Education Joint Program
Mathematics Education
Admitted to Undergraduate Degree Program

08/26/1996 - 12/17/1996

		CRED	GRD	Q.P.	R
EDF	3214	Hum Devel Lrng	3.00	A	12.00
EDF	4430	Meas For Teach	3.00	B	9.00
EDG	4620	Curric Instruc	3.00	A	12.00
EME	4402	Int Cptrs Educ	2.00	B	6.00
MAC	3312	Calculus II	4.00	D	4.00

GPA: 2.86 Ehrs: 15.00 GPAhrs: 15.00 43.00

Spring 1997
Education Joint Program
Mathematics Education

01/06/1997 - 04/30/1997

		CRED	GRD	Q.P.	R
CGS	4010	Computers In Ed	3.00	C	6.00
MAC	3312	Calculus II	4.00	C	8.00
MAE	4320	Tch Math Mid Gr	3.00	C	6.00
MAS	4301	Elem Abst Alg	3.00	W	0.00

GPA: 2.00 Ehrs: 10.00 GPAhrs: 10.00 20.00

***** CONTINUED ON NEXT COLUMN *****

Summer 1997
Education Joint Program
Mathematics Education

05/12/1997 - 08/08/1997

		CRED	GRD	Q.P.	R
MAS	4214	Elem Number Theory	3.00	D	3.00
GPA: 1.00 Ehrs: 3.00 GPAhrs: 3.00 3.00					

Fall 1997
Education
Elementary Education

08/25/1997 - 12/12/1997

		CRED	GRD	Q.P.	R
MAC	2313	Calculus III	4.00	WC	0.00
MAE	4330	Tch Sr H S Mth	3.00	WC	0.00
MAS	3105	Linear Algebra	3.00	WC	0.00
MAS	4301	Elem Abst Alg	3.00	WC	0.00

GPA: 0.00 Ehrs: 0.00 GPAhrs: 0.00 0.00

Spring 1998
Education
Elementary Education

01/05/1998 - 05/01/1998

		CRED	GRD	Q.P.	R
ARE	4313	Art For Child	3.00	A	12.00
EDE	4941	Ch Ed Intshp Lvl I	3.00	S	0.00
LAE	4414	Lit Child Ed	3.00	A	12.00
MAE	4310	Tch Ele Math I	3.00	A	12.00
RED	4310	Early Litrcy Lrng	3.00	A	12.00

GPA: 4.00 Ehrs: 15.00 GPAhrs: 12.00 48.00

***** CONTINUED ON PAGE 3 *****





UNIVERSITY OF SOUTH FLORIDA

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Summer 1998
Education
Elementary Education

05/11/1998 - 08/07/1998 Spring 1999

Education
Elementary Education

01/05/1999 - 04/30/1999

			CRED	GRD	Q.P.	R
BEX	4070	Int Exc Stud	2.00	A	8.00	
MAE	4326	Tch Ele Math II	2.00	A	8.00	
MUE	4210	Mus For Child	3.00	A	12.00	
RED	4511	Literacy Int Grades	3.00	A	12.00	
SSE	4313	Tchg El Soc St	3.00	A	12.00	

GPA: 4.00 Ehrs: 13.00 GPAhrs: 13.00 52.00

Fall 1998
Education
Elementary Education

08/24/1998 - 12/11/1998

			CRED	GRD	Q.P.	R
EDE	4301	Teach Meth in Elem School	3.00	A	12.00	
EDE	4942	Childhood Ed Intern Level II	6.00	S	0.00	
EDF	3604	Social Found of Education	3.00	B	9.00	
HLP	4722	Health/Phys Ed for Child	3.00	A	12.00	
LAE	4314	Lang Arts in Childhood Ed	3.00	A	12.00	
SCE	4310	Teaching Elem School Sci	3.00	A	12.00	

GPA: 3.80 Ehrs: 21.00 GPAhrs: 15.00 57.00

***** CONTINUED ON NEXT COLUMN *****

			CRED	GRD	Q.P.	R
EDE	4940	Internship: Elementary Ed	12.00	S	0.00	

The USF College of Education is Accredited by the
National Council for Accreditation of Teacher
Education (NCATE) for Basic and Advanced Programs.
Bachelor of Science Degree Awarded
April 30, 1999

Major: Elementary Education
Completed State Approved
Teacher Education Program for
Elementary Education
Certification at the Elementary 1 - 6 Level
Undergraduate Level:

USF Hrs/GPA at Degree: 89 3.27

Overall Hrs/GPA at Degree: 149 3.37

GPA: 0.00 Ehrs: 12.00 GPAhrs: 0.00 0.00

Fall 2000
No College Designated
Non-Degree

08/28/2000 - 12/15/2000

			CRED	GRD	Q.P.	R
EDG	6931	Trends In Elem Ed	3.00	A	12.00	
EDG	6931	Prob Solve For Teach	3.00	A+	12.00	

GPA: 4.00 Ehrs: 6.00 GPAhrs: 6.00 24.00

***** CONTINUED ON PAGE 4 *****



Angela DeBose
Angela DeBose, Registrar



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Spring 2001
Education
Elementary Education
Science & Mathematics

01/08/2001 - 05/04/2001

CRED GRD Q.P. R

EDF 6120	Child Development	4.00	A	16.00
BDG 6931	Geometric Thkg F/E1	3.00	A	12.00

Transfer Courses Accepted Toward Graduate Program
GPA: 4.00 Ehrs: 7.00 GPAhrs: 7.00 28.00

Summer 2001
Education
Elementary Education
Science & Mathematics

05/14/2001 - 08/10/2001

CRED GRD Q.P. R

LAE 6415	Literature And The Learner	3.00	A	12.00
SCE 5937	St: Life Sci Ed	3.00	A	12.00

GPA: 4.00 Ehrs: 6.00 GPAhrs: 6.00 24.00

Fall 2001
Education
Elementary Education
Science & Mathematics

08/27/2001 - 12/14/2001

CRED GRD Q.P. R

EDG 6931	Algebraic Think for Elem Teach	3.00	A-	11.01
SCE 5937	St Science Educ	3.00	A	12.00

GPA: 3.83 Ehrs: 6.00 GPAhrs: 6.00 23.01

***** CONTINUED ON NEXT COLUMN *****

Spring 2002
Education
Elementary Education
Science & Mathematics

01/07/2002 - 05/03/2002

CRED GRD Q.P. R

EDG 6931	Comm Trends Math/Sci	3.00	A	12.00
SCE 6616	Trends in Sci Instruction	3.00	B	9.00

GPA: 3.50 Ehrs: 6.00 GPAhrs: 6.00 21.00

Summer 2002
Education
Elementary Education
Science & Mathematics

05/13/2002 - 08/09/2002

CRED GRD Q.P. R

EDF 6481	Found Educational Research	3.00	B	9.00
EDG 6935	Sem in Curriculum Research	3.00	A	12.00

*

The USF College of Education is Accredited by the
National Council for Accreditation of Teacher Education
(NCATE) for Basic and Advanced Programs.

*

Master of Arts Awarded August 9, 2002

Majr: Elementary Education

Conc: Science & Mathematics

GPA: 3.50 Ehrs: 6.00 GPAhrs: 6.00 21.00

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	37.00	37.00	141.01	3.81
TOTAL TRANSFER	0.00	0.00	0.00	0.00

OVERALL 37.00 37.00 141.01 3.81

***** END OF TRANSCRIPT *****



Angela DeBose
Angela DeBose, Registrar

Date: 1/14/2019

Argosy University, Sarasota

Page 1 of 3

5250 17th Street
Sarasota, FL 34235-8209

Student: Sherri L Forrest

Student ID: [REDACTED]

Address: 4740 Matthews Park Drive
Snellville, GA 30039

Grade History											
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points	Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Program: Educational Leadership - EdD Concentration(s): K-12 Education Enrollment #: 0509128062 Start Date: 9/6/2005 Enroll Status: Withdrawn Drop Date: 6/21/2011											
Term: 200409SFO 2004 Fall Semester 9/7/2004 12/18/2004 Argosy University - Tampa						Term: 200509SFO 2005 Fall Semester 9/6/2005 12/17/2005 Argosy University - Sarasota					
R7036	Program Evaluation Methods	3.00	3.00	A	12.00	E7132	Public School Finance	3.00	0.00	W	0.00
E7134	Comprehensive Planning	3.00	3.00	A	12.00	E7354	Theory/Dev - Mtpl Intelligence	3.00	3.00	A	12.00
		6.00	6.00		24.00			6.00	3.00		12.00
Term GPA: 4.00 Cum GPA: 4.00						Term GPA: 4.00 Cum GPA: 3.96					
Term: 200501SFO 2005 Spring Semester 1/10/2005 4/23/2005 Argosy University - Tampa						Term: 200510COF 2005 Fall Crossover Semester 10/27/2005 2/9/2006 Argosy University - Sarasota					
E7335	Adv Supervision-Curriculum Ins	3.00	3.00	A	12.00	E7137	Educational Leadership	3.00	3.00	A	12.00
E7238	Education Law: The School	3.00	3.00	A	12.00			3.00	3.00		12.00
R7035	Qualitative Research & Eval	3.00	3.00	A	12.00						
		9.00	9.00		36.00						
Term GPA: 4.00 Cum GPA: 4.00						Term GPA: 4.00 Cum GPA: 3.97					
Term: 200505SFO 2005 Summer Semester 5/9/2005 8/20/2005 Argosy University - Tampa						Term: 200601SFO 2006 Spring Semester 1/9/2006 4/22/2006 Argosy University - Sarasota					
E7231	Admin Theory And Practice	3.00	3.00	A	12.00	E7138	School Site-Based Budgeting	3.00	3.00	A	12.00
E7805	Integrate Tech In Classroom Cu	3.00	3.00	A-	11.10			3.00	3.00		12.00
		6.00	6.00		23.10						
Term GPA: 3.85 Cum GPA: 3.96						Term GPA: 4.00 Cum GPA: 3.97					
Term: 200603COF 2006 Spring Crossover Semester 3/2/2006 6/15/2006 Argosy University - Sarasota						Term: 200603COF 2006 Spring Crossover Semester 3/2/2006 6/15/2006 Argosy University - Sarasota					
						E7331	Curriculum Theory And Design	3.00	3.00	A	12.00
								3.00	3.00		12.00
Term GPA: 4.00 Cum GPA: 3.97						Term GPA: 4.00 Cum GPA: 3.97					

** Indicates Retaken Course
R* Indicates Retaken Override

Not official unless signed by registrar.

Date: 1/14/2019

Argosy University, Sarasota

Page 2 of 3

5250 17th Street
 Sarasota, FL 34235-8209

Student: Sherri L Forrest

Student ID: [REDACTED]

Address: 4740 Matthews Park Drive
 Snellville, GA 30039

Grade History											
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points	Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 200610COF 2006 Fall Crossover Semester 10/6/2006 2/8/2007						Term: 200809SFO 2008 Fall Semester 9/2/2008 12/13/2008					
Argosy University - Sarasota						Argosy University - Sarasota					
E7705	Hr Management & Development	3.00	3.00	A-	11.10	E7935	Dissertation - Education	3.00	3.00	PR	0.00
		3.00	3.00		11.10			3.00	3.00		0.00
Term GPA: 3.70 Cum GPA: 3.95						Term GPA: 0.00 Cum GPA: 3.96					
Term: 200709SFO 2007 Fall Semester 9/4/2007 12/15/2007						Term: 200901SFO 2009 Spring Semester 1/10/2009 4/23/2009					
Argosy University - Sarasota						Argosy University - Sarasota					
E7233	Org Comm Sys & Intern Sem	3.00	3.00	A	12.00	E7935	Dissertation - Education	3.00	3.00	PR	0.00
		3.00	3.00		12.00			3.00	3.00		0.00
Term GPA: 4.00 Cum GPA: 3.95						Term GPA: 0.00 Cum GPA: 3.96					
Term: 200801SFO 2008 Spring Semester 1/7/2008 4/19/2008						Term: 200905SFO 2009 Summer Semester 5/9/2009 8/20/2009					
Argosy University - Sarasota						Argosy University - Sarasota					
E7338	Multicultural Ed For 21st Cent	3.00	3.00	A	12.00	E7935	Dissertation - Education	3.00	3.00	PR	0.00
R7031	Mthds & Analy Of Quan Research	3.00	3.00	A	12.00			3.00	3.00		0.00
		6.00	6.00		24.00			3.00	3.00		0.00
Term GPA: 4.00 Cum GPA: 3.96						Term GPA: 0.00 Cum GPA: 3.96					
Term: 200805SFO 2008 Summer Semester 5/5/2008 8/16/2008						Term: 200909SFO 2009 Fall Semester 9/8/2009 12/19/2009					
Argosy University - Sarasota						Argosy University - Sarasota					
ADJCOMP	Comprehensive Exam	0.00	0.00	P	0.00	E7935	Dissertation - Education	3.00	3.00	PR	0.00
E7834	Writing For Resrch & Prof Pub	3.00	3.00	A	12.00			3.00	3.00		0.00
		3.00	3.00		12.00			3.00	3.00		0.00
Term GPA: 4.00 Cum GPA: 3.96						Term GPA: 0.00 Cum GPA: 3.96					

** Indicates Retaken Course
 R* Indicates Retaken Override

Not official unless signed by registrar.

Date: 1/14/2019

Argosy University, Sarasota

Page 3 of 3


5250 17th Street
 Sarasota, FL 34235-8209

Student: Sherri L Forrest

Student ID: [REDACTED]

Address: 4740 Matthews Park Drive
 Snellville, GA 30039

Grade History					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Term: 201001SFO 2010 Spring Semester			1/11/2010		4/24/2010
Argosy University - Sarasota					
E7935	Dissertation Extension - Education	3.00	3.00	CR	0.00 R*
		3.00	3.00		0.00
Term GPA:	0.00	Cum GPA:	3.96		
Term: 201005SFO 2010 Summer Semester					
Argosy University - Sarasota					
E7935	Dissertation Extension - Education	3.00	3.00	PR	0.00 R*
		3.00	3.00		0.00
Term GPA:	0.00	Cum GPA:	3.96		
Term: 201009SFO 2010 Fall Semester					
Argosy University - Sarasota					
E7935	Dissertation Extension - Education	3.00	3.00	PR	0.00 R*
		3.00	3.00		0.00
Term GPA:	0.00	Cum GPA:	3.96		
Term: 201101SFO 2011 Spring Semester					
Argosy University - Sarasota					
E7935	Dissertation Extension - Education	3.00	0.00	NC	0.00 R*
		3.00	0.00		0.00
Term GPA:	0.00	Cum GPA:	3.96		
Educational Leadership - EdD		GPA:	3.96	75.00	69.00

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Overall Cum GPA: 3.96					
*** End of Transcript ***					
Authorized Signature					

** Indicates Retaken Course
 R* Indicates Retaken Override

Not official unless signed by registrar.

Argosy University, Tampa

Date: 3/6/2019

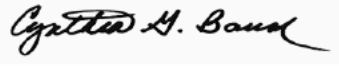
Page 1 of 1

1403 North Howard Avenue
 Tampa, FL 33607

Student: Sherri L Forrest

Student ID: [REDACTED]

Address: 1122 20th Street SW
 Largo, FL 33770

Grade History											
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points	Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
Program: Educational Leadership - EdD						Educational Leadership - EdD					
Enrollment #: 0890025079						GPA: 3.96 21.00 21.00					
Start Date: 9/7/2004						Overall Cum GPA: 3.96					
Enroll Status: Transfer to Another DCEH						*** End of Transcript ***					
Drop Date:						Authorized Signature 					
Term: 200409SFO 2004 Fall Semester											
Argosy University - Tampa											
R7036	Program Evaluation Methods	3.00	3.00	A	12.00						
E7134	Comprehensive Planning	3.00	3.00	A	12.00						
		6.00	6.00		24.00						
Term GPA: 4.00 Cum GPA: 4.00											
Term: 200501SFO 2005 Spring Semester											
Argosy University - Tampa											
E7335	Adv Supervision-Curriculum Ins	3.00	3.00	A	12.00						
E7238	Education Law: The School	3.00	3.00	A	12.00						
R7035	Qualitative Research & Eval	3.00	3.00	A	12.00						
		9.00	9.00		36.00						
Term GPA: 4.00 Cum GPA: 4.00											
Term: 200505SFO 2005 Summer Semester											
Argosy University - Tampa											
E7231	Admn Theory And Practice	3.00	3.00	A	12.00						
E7805	Integrate Tech In Classroom Cu	3.00	3.00	A-	11.10						
		6.00	6.00		23.10						
Term GPA: 3.85 Cum GPA: 3.96											

** Indicates Retaken Course
 R* Indicates Retaken Override

Not official unless signed by registrar.



GEORGIA EDUCATOR CERTIFICATE

Georgia Professional Standards Commission
200 Piedmont Avenue, Suite 1702
Atlanta, GA 30334-9032

The Georgia Professional Standards Commission affirms that this individual has met the requirements for a Georgia Educator Certificate as indicated.

Sherri Forrest
4740 Matthews Park Drive
Snellville, GA 30039

Certificate Number	Date Printed
1720318	5/14/2020
Certificate Level	Effective Date
5	1/1/2020

Title/Type Field

Validity Period

SRL EDUCATIONAL LEADERSHIP - TIER II [FLD710]

01/01/20 TO 06/30/25

The Standard Professional leadership certificate indicates that all requirements for professional leadership certification have been met, including applicable Special Georgia Requirements. The Standard Professional leadership certificate is issued to Georgia educators completing GaPSC-approved educator preparation programs prior to September 30, 2009. It is also issued to educators who meet reciprocity requirements. You must satisfy the following requirements (described in detail in separate correspondence) during the validity period of this certificate: Complete Renewal Requirements.

SRT ELEMENTARY EDUCATION (P-5) [FLD808]

01/01/20 TO 06/30/25

The Standard Professional teaching certificate is a Georgia professional certificate issued to educators who have completed all requirements for professional certification in a teaching field and applicable Special Georgia Requirements, but have not met experience requirements for the Performance-Based Professional certificate or are not evaluated on the statewide evaluation system. Educators who are not evaluated on the statewide evaluation system are evaluated by a school, district, or agency approved evaluation system. You must satisfy the following requirements (described in detail in separate correspondence) during the validity period of this certificate: Complete Renewal Requirements.

C CLEARANCE CERTIFICATE [FLD694]

01/01/20 TO 06/30/25

Please see the last page for legends and other information

The holder of this certificate is responsible for being knowledgeable about current and revised rules.

Brian Sirmans
Chair

Any alteration of this certificate will render it void

AUTHORITY

This certificate has been issued by the authority granted to the Georgia Professional Standards Commission (GaPSC) pursuant to O.C.G.A. Section 20-2-200 and conforms to the published rules of the Commission. The rules of the Commission are on file in the offices of the GaPSC, public school systems, teacher education colleges, Regional Educational Service Agencies, the Office of the Secretary of State, and on the GaPSC web site at www.gapsc.com.

LIMITATIONS

The information shown on this certificate is subject to conditions specified in any previous correspondence, documentation accompanying this certificate, and current rules of the Commission. Certification rules are subject to change. The holder of this certificate is responsible for being knowledgeable about current and revised rules and for securing the appropriate certificate to practice in Georgia.

CORRECTION OF CERTIFICATES

Questions about your certificate should be directed to your employer's personnel officer or to the GaPSC. If there appears to be an error on your certificate, please mail or email a letter of explanation to the GaPSC within forty-five (45) days of issuance. An incorrectly issued certificate may be recalled.

DATING OF CERTIFICATES

Effective Date	The effective date of the certificate LEVEL indicates the earliest date (on or after July 1, 1993) the corresponding certificate level is recognized. The effective date may be determined by the date requirements were completed or the date application materials were received.
Validity Period	A validity period is established for each FIELD of certification and varies according to the conditions of issue.
Print Date	The date the certificate is printed has no effect on the validity period or effective date.

CERTIFICATE LEVEL

Each certificate is assigned a general level. This level applies to all fields held by an individual and indicates the GaPSC-determined equivalent of an individual's level of education. A certificate may also be assigned a leader level. The leader level is only applicable when the certificate holder is working in a leadership position. Generally, the certificate level equates to the education degree level completed as follows:

Level 1 - High School Diploma, GED	Level 5 - Master's degree
Level 2 - Associates degree	Level 6 - Education Specialist, MFA, All But Dissertation,
Level 4 - Bachelor	Level 7 - Ph.D., Ed.D, GaPSC-determined equivalent

FIELDS

The certificate field indicates the educational assignment in which the individual is authorized to practice in Georgia. The unique certification field code is enclosed in square brackets at the end of the field name.

CODES

Certificate codes are specific letters which identify particular types and titles of certificates. For descriptions of these certificates and their qualifications, please visit the GaPSC web site at www.gapsc.com.

AP	Advanced Professional	MB	Military Support Provisional
B	Provisional	MS	Military Support
D	Life	SR	Standard Professional
I1	One-Year Induction	W	Waiver
I3	Three-Year Induction	X	International Exchange
I5	Five-Year Induction	AIDE	Non-Instructional Aide
IN	Induction	C	Clearance Certificate
LP	Lead Professional	EI	Educational Interpreter License
N	Non-Renewable Professional	J	Adjunct
NP	Non-Renewable Performance-Based	L	Leadership
N1	One-Year Non-Renewable Professional	P	Permit
N3	Three-Year Non-Renewable Professional	PARA	Paraprofessional
PR	Performance-Based Professional	S	Service
PS	Pre-Service	SP	Support Personnel
SI	Supplemental Induction	T	Teaching
M	Montessori		